

2021-2022 Environmental Systems

Mrs. Westerfield

Contact Info

e-mail: sarah.westerfield@huttoisd.net

classroom: 410

phone number: 512.759.4700 ext. 6102

*The best way to contact me is through email.

Please allow 48 hours for a response.

website: <https://tinyurl.com/westerfieldes>



Supplies - Bring Everyday!!

- School Issued Chromebook
- Pen or pencil

*I will provide a preprinted notebook for taking notes students should bring everyday.

Units

- 1: Intro to Env. Systems
- 2: Earth's Spheres & Cycles
- 3: Ecology
- 4: Biomes
- 5: Biodiversity
- 6: Human Population & Toxicology

- 7: Air Pollution & Climate Change
- 8: Water
- 9: Land Use & Agriculture
- 10: Mining & Waste
- 11: Energy



Tutorials

Mornings 8:20-8:55 → T, W, Th, F
Afternoons → By appointment only



Class Expectations

- Be Respectful
- Be Responsible
- Be Safe

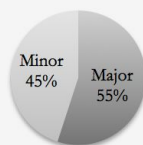


Hutto Grading Policy

As per the Hutto High School Handbook, the grading policy for core courses is as follows:

- Assessments/Major Grades: 55%
- Homework/Daily/Minor Grades: 45%

Semester Exams: 15% of total grade



- **Assessments/Major Grades:** include, but are not limited to: CBAs, Summative Assessments, Projects, Labs, Performances/Participation, Research Papers, Notebooks, Essay, others as approved by campus administration.
- **Daily work/Minor Grades:** includes, but is not limited to: Lesson Activities, Formative Quizzes, Journal Entries/Reflections, Warm-Ups, Labs, Notes, Skill Demonstration, others as approved by campus administration.

Frequency of Grades:

Daily/Homework: Minimum of 2 per week

Assessments: Minimum of 3 per 6 week grading period.

UIL Eligibility Statement: Grades will be submitted in accordance with the UIL Eligibility Calendar (available online).

Recovery of Failing Grades

Students will be given 3 school days from the time grades are posted on Family/Student Access to recover a daily/homework failing grade (69% or below). In order for a student to recover a failing daily/homework assignment, the student must have made a good faith attempt (teacher discretion) on the original submission and on the recovery submission. Recovery assignment grades will be awarded according to individual course criteria. The teachers may choose one of the following methods for the student to demonstrate mastery:

- Providing an alternative assignment
- Allowing for corrections to the assignment
- Allowing the student to redo the original assignment

It is the responsibility of the teacher to communicate their recovery methods to the student and parent through their course syllabus, website, email, or direct communication.

Retesting

The student must complete all of the following actions before they can retest:

- Must attend virtual tutoring prior to retest for reteach
- Must complete all missing homework/daily assignments prior to retest; no grade will be awarded
- Must correct the original test prior to retest

After a student has satisfactorily completed these actions, they may retest. They must retest prior to the next assessment administration. Semester final exams are not subject to retesting. Recovered assessments are eligible to receive a maximum grade of 70%.

Late Work Policies

Late Work Policy for Assignments/Homework

An assignment is considered late if it is not submitted on the due date. A max of 70% can be earned on a late assignment if it is received within three school days after the original due date and has been completed with a good faith attempt and is 100% complete. When a student submits an assignment late, the student has forfeited the opportunity to recover the assignment. Students who have an excused absence on the day an assignment is due must submit the assignment the day they return.

Academic Dishonesty

Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an assignment or examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to academic and/or disciplinary consequences. Some work may be required in a synchronous setting to ensure academic integrity.

Plagiarism includes but is not limited to:

- taking someone else's assignment or portion of an assignment and submitting it as one's own
- submitting material written by someone else or rephrasing the ideas of another without giving the author's name or source
- presenting the work of tutors, parents, siblings, or friends as one's own

Cheating includes but is not limited to:

- in any way duplicating assignments which are turned in, wholly or in part, as original work
- exchanging and/or providing assignments with/to other students, either handwritten or computer generated, whether it is believed they will be copied or not giving or receiving answers during tests or quizzes (It is the student's responsibility to secure his or her papers so other students will not have the opportunity or the temptation to copy.)
- accessing a test or quiz for the purpose of determining the questions in advance of its administration

****This policy pertains to all school-related tests, quizzes, projects, reports, homework assignments, or in-class assignments. No assignment is exempted from this policy.****

Consequences of Academic Dishonesty

- If a student is caught plagiarizing, cheating, or engaging in academic dishonesty, the following will occur:
- The teacher will explain to the student the nature of the offense and its consequences.
- The student will earn a zero for the assignment and will not be allowed to recover the assignment.
- The teacher will contact the student's parents.
- The teacher will inform the grade level administrator by writing a referral.
- The grade level administrator may extend the consequences within the range defined by HISD Student Code of Conduct.